

Standard	Description	Classes	Assessments
IMT1	Students will access, interpret, and evaluate information from a variety of sources in order to perform and support premises, arguments, decisions, ideas, and initiatives.	Building Trades, Metals 1, Furniture & Cabinetry	Students will watch an assigned educational video posted in google classroom from 15 to 30 minutes in length. They will then be required to write 5 takeaways from the assigned video. There will be a video for each class period, 4 days a week, giving them 1 day to catch up if needed. This option will be for students who do not have access to tools and materials at home.
IMT3	Students will use available information and communication technologies to improve productivity, solve problems, and create opportunities.	Building Trades, Metals 1, Furniture & Cabinetry	This will be based on what students decide to do, and how effectively they communicate their ideas, problems, and questions.
4C1	Students will think and work creatively to develop innovative solutions to problems and opportunities.	Building Trades, Metals 1, Furniture & Cabinetry	Students who have access to tools and materials will brainstorm, research, and develop plans for a project or projects to create/build that serve a purpose/need. To receive an A they will be required to put forth time equivalent to 30 minutes per class, per day. They will fill out a time card on google classroom and attach pictures of their progress.
CD4	Students will identify and apply employability skills.	Building Trades, Metals 1, Furniture & Cabinetry	This standard will be used with standard IMT3. Students will be expected to put forth adequate effort in their work. They will be expected to finish their work by set deadlines, and again, communicate with me if their are any questions or concerns.